

Name: Quincey Epley Date lesson taught: April 22, 2021

<b>Lesson Topic: Federal Court System</b>
<b>Course Title &amp; Grade Level: Senior American Government</b>
<b>Standards:</b>  Nebraska State Social Studies Standards:  SS HS.1.1.b Evaluate the structure of American constitutional government.  SS HS.1.1.c Analyze the functions of United States government and its outcomes.
<b>Objectives:</b>  Content— Students will evaluate the structure of the Federal Court System and analyze the functions of the federal court system and its outcomes  Language—Students will answer questions, verbally and in a worksheet, about the federal court system with 70% accuracy.  Student-friendly—I can explain what the federal court system is and how it works.
<b>Assessment:</b> Check for learning throughout the lesson by asking comprehension questions. Students will also complete a worksheet they will turn in by the next class.
<b>Proactive Management:</b> Call on some of the students who don't normally answer, no phones out
<b>Instructional Strategies:</b> Lecture, inquiry, socratic
<b>Note Taking Strategy:</b> Students have access to the PowerPoints and all other resources used in the lesson, via teams
<b>Questions:</b> <b>What are federal courts?</b> <b>What do federal courts do?</b> <b>What is jurisdiction?</b> <b>How is the court system organized?</b> <b>What are appeals?</b> <b>What do the federal courts do?</b>
<b>Anticipatory Set:</b> Watch CNN 10 to catch up on current events Discuss the impact of what we watched on past, current, or future events
<b>The Lesson: Outline</b> of procedures including content, UDL, transitions, directions, pacing (provide estimated time), questions, check for learning, etc. Think detailed "sub-plan". Your plan should be easy to read and reference while teaching. Avoid writing paragraphs. Use "action" statements (i.e., start procedures with verbs).

**[Explicitly label Gradual Release of Responsibility components]**

**Instruct the students they have 15 mins of silent reading time-Independent**

**Open powerpoint (the federal court system)**

**Lecture (20-25 mins)-focused learning**

**Video/Worksheet assignment-guided learning**

**Closure:**

Content Summary— Alright, today we discussed federal courts and why they are important. Have a nice rest of your day!

**References:**

Skradski, J, Lesson plan.